

**History Grade 9**

<b>Time</b>	<b>Content</b>	<b>Skills</b>	<b>Assessment</b>
3 weeks	The causes and course of European exploration in XV and XVI century.	<ul style="list-style-type: none"> <li>• Use and evaluation of sources</li> <li>• Search and selection of information</li> <li>• Writing skills</li> <li>• Use maps</li> <li>• Understand cause and consequence</li> </ul>	<ul style="list-style-type: none"> <li>• Source – based questions</li> <li>• Writing letter to a monarch</li> <li>• Major test about discoveries</li> <li>• Map – based questions</li> </ul>
3 weeks	The collapse of the New World Empires	<ul style="list-style-type: none"> <li>• Use and evaluation of sources</li> <li>• Search and selection of information</li> <li>• Use maps</li> <li>• Understand of location influence on social development</li> <li>• Understand cause and consequence</li> <li>• Writing skills</li> </ul>	<ul style="list-style-type: none"> <li>• Source – based questions</li> <li>• Writing memories of the Aztec warrior</li> <li>• Map – based questions</li> </ul>
2 weeks	The consequences of European exploration.	<ul style="list-style-type: none"> <li>• Use and evaluation of sources</li> <li>• Search and selection of information</li> <li>• Presentation skills</li> <li>• Use of maps</li> </ul>	<ul style="list-style-type: none"> <li>• Individual presentation</li> </ul>
3 weeks	The Renaissance ideas	<ul style="list-style-type: none"> <li>• Use and evaluation of sources</li> <li>• Use maps and photographs</li> <li>• Search and selection of information</li> <li>• Case study skills</li> <li>• Writing essay</li> </ul>	<ul style="list-style-type: none"> <li>• Source – based exercise</li> <li>• The Florence case – study</li> <li>• Quick tests</li> </ul>
3 weeks	The Northern Renaissance	<ul style="list-style-type: none"> <li>• Use and evaluation of sources</li> <li>• Search and selection of information</li> <li>• Use maps and photographs</li> </ul>	<ul style="list-style-type: none"> <li>• Renaissance portraits exercise</li> <li>• Comparison of architecture</li> <li>• Major test about the Renaissance</li> </ul>

3 weeks	The reasons, course and consequences of reformation.	<ul style="list-style-type: none"> <li>• Use and evaluation of sources</li> <li>• Search and selection of information</li> <li>• Use of maps</li> <li>• Use of statistics</li> <li>• Making diagrams</li> <li>• Understand influence of religion on social issues</li> </ul>	<ul style="list-style-type: none"> <li>• Source – based questions</li> <li>• Writing account on “Why did the Reformation develop?”</li> <li>• Henry VIII case study</li> <li>• Major test about the reformation</li> </ul>
2 weeks	The Catholic response to reformation.	<ul style="list-style-type: none"> <li>• Use and evaluation of sources</li> <li>• Search and selection of information</li> <li>• Understand influence of religion on social issues</li> </ul>	<ul style="list-style-type: none"> <li>• Source – based questions</li> </ul>
5 weeks	The reasons, course and consequences of the French Revolution	<ul style="list-style-type: none"> <li>• Use and evaluation of sources</li> <li>• Writing skills</li> <li>• Understand cause and consequence</li> <li>• Understand dynamic nature of social and political systems</li> <li>• Formulation of clear arguments</li> <li>• Use of maps</li> </ul>	<ul style="list-style-type: none"> <li>• Front page newspaper information about Louis XVI’s death</li> <li>• Writing essay “How and why France did changed 1789 and 1794?”</li> <li>• Quick tests</li> <li>• Major test.</li> </ul>
4 weeks	Industrialization on the example of Great Britain	<ul style="list-style-type: none"> <li>• Use and evaluation of sources</li> <li>• Formulation of clear arguments</li> <li>• Understand cause and consequence</li> <li>• Finding common patterns</li> <li>• Writing skills</li> <li>• Photograph as primary source</li> <li>• Search for information</li> </ul>	<ul style="list-style-type: none"> <li>• Source- based exercise</li> <li>• Writing essays</li> <li>• Major test</li> <li>• Comparison between Manchester and Łódź</li> </ul>